
Technology Skill Development for New Faculty

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Servings: 50



A complete meal

New faculty come with various skill levels. The goal is to introduce new faculty to a wide range of technology applications and for them to practice using new applications and to incorporate new strategies that will enhance learning.

Job description, communicate technology expectations

Orientation, 10 days conducted prior to the first day of work.

Tablet PC, 1 for each new hire configured with appropriate software: OneNote, Respondus, Studymate, etc.

Teaching with Technology Seminar, 2 hours each week consisting of in class and online instructional activities.

Faculty facilitators, model the use of technology

Classroom observation, must include the use of technology used to enhance learning.

The job description and interview process will communicate expectations related to the use of technology to enhance learning at the college.

The orientation will take place prior to the start of the semester and will include components such as brain-based learning, brain-based learning in an online environment, Internet Qualifications, and an introduction to Respondus, Studymate and Breeze and to the tablet PC.

The Teaching with Technology Workshop is part of the 4 semester Teaching & Learning Seminar. New faculty are given workload to participate in the 2 hour per week workshop. The workshops are conducted by veteran faculty members who model the use of technology, active brain-based learning and performance based instructional design.

Several workshop assessments are used to measure outcome achievement. In addition, a classroom observation is conducted by the Dean of Instruction. During this observation that faculty member demonstrates the use of technology to enhance learning.

Per Serving (excluding unknown items): 0 Calories; 0g Fat (0.0% calories from fat); 0g Protein; 0g Carbohydrate; 0g Dietary Fiber; 0mg Cholesterol; 0mg Sodium. Exchanges: .

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